

# Mrs. Llantín April 17-21, 2017

**\*\*Plans Subject To Change\***

	Monday	Tuesday	Wednesday	Thursday	Friday	Centers
<b>7:55-9:30</b> <b>ELA</b> 3 <sup>rd</sup> Grade Reading <b>Spelling:</b> Pilot, favor, cover, tiny, silent, diner, lemon, shady, label, spider, tiger, planet, robot, cozy, frozen, tried, hurried, studying, melon, stomach <b>Vocabulary</b> Energy, natural, pollution, produce, renewable, replace, sources, traditional	<b>Build Background:</b> <b>Listen Comprehension:</b> <b>Interactive Read Aloud:</b> "Using Power" T268-269, <b>Comprehension:</b> <b>Preview Genre:</b> Expository Text <b>Preview Strategy:</b> Ask and Answer Questions <b>Vocabulary:</b> Words in Context, T270-271 <b>Practice:</b> Your Turn, T241 <b>Close Reading of Complex Text:</b> "Here Comes Solar Power", T390-393  <b>Writing/Language Arts</b> <u>Writing:</u> Organization/Strong Paragraphs, T286-287 Writing Entry: Prewriting and Draft, T224 <u>Grammar:</u> Pronoun-Verb Contractions, T292	<b>Comprehension:</b> <b>Strategy:</b> Ask and Answer Questions, T274-275 <b>Skill:</b> Cause and Effect, T276-277 <b>Write About Reading</b> (Analytical) <b>Genre:</b> Expository Text, T278-279 <b>Vocabulary Strategy:</b> Homophone, T280-281 <b>Practice:</b> Your Turn T242-247  <b>Writing/Language Arts</b> <u>Writing:</u> Organization/Strong Paragraphs, T222-223 Writing Entry: Prewriting and Draft, T224 <u>Grammar:</u> Pronoun-Verb Contractions, T290	<b>Phonics/Fluency:</b> Open Syllables, T282 Prefixes and Suffixes, T283 <b>Practice:</b> Your Turn T248 <b>Close Reading:</b> It's All in the Wind, T456-459  <b>Writing/Language Arts</b> <u>Writing:</u> Organization/Strong Paragraphs, T222-223 Writing Entry: Prewriting and Draft, T224 <u>Grammar:</u> Mechanics and Usage, T291	<b>Fluency:</b> Rate, T283 <b>Integrate Idea:</b> Research and Inquiry T284 <b>Practice:</b> Your Turn T243-245 <b>Close Reading:</b> "Power For All" T460-461  <b>Writing/Language Arts</b> <u>Writing:</u> Organization/Strong Paragraphs, T222-223 Writing Entry: Prewriting and Draft, T224 <u>Grammar:</u> Pronoun-Verb Contractions, T291	<b>Integrate Ideas:</b> Research and Inquiry, T284 <b>Text Connection:</b> T285 Write About Reading T285 <b>Practice:</b> Your Turn, T249 Unit Assessment  <b>Writing/Language Arts</b> <u>Writing:</u> Organization/Strong Paragraphs, T222-223 Writing Entry: Prewriting and Draft, T224 <u>Grammar:</u> Pronoun-Verb Contractions, T291	<b>Teacher</b>  <b>Success maker</b>  <b>Writing Center</b>  <b>Word Work</b>
<b>9:30-10:00</b> <b>Social Studies</b> <b>Llantín</b> <b>Homeroom</b>	* Social Studies Community and Continents	* Social Studies Community and Continents	* Social Studies Community and Continents	* Social Studies Community and Continents	* Social Studies Community and Continents	
<b>10:00-11:30</b> <b>ELA</b> <b>Orona</b> <b>Homeroom</b>						

11:30-12:00 Social Studies Orona Homeroom						
12:00- 12:30	Lunch					
12:30-1:00	PE					
1:00-1:30	Easy Tech/ZZ/iii					
1:30-2:00	LAB					
2:00-2:30	AR					
2:30	Dismissal					